

Technology Class

Podcasting in Education

Let's get this out of the way first - you don't need an iPod to listen to, or make podcasts. Yes, it makes it a bit more fun, but it's not necessary. Educationally, it doesn't make one bit of difference.

Podcasts are audio and/or video series posted on the Internet to which you can subscribe .

The world became enamored with podcasting in 2004 and 2005 and the Internet filled up with amateur and professional podcasts. By 2008, pod-

**No iPods
(or other players)
Needed!**



cast media had matured and even expanded into video. Not every Tom, Dick and Harry is podcasting anymore - those folks who just jumped on every bandwagon have "podfaded" over time and those podcasters who remain are producing some pretty impressive episodes.

This class will provide all of the basics on podcasting as well as train each participant how to create audio and video podcasts on her own and with her class.

Send questions to
laura_mc@treca.org

Register at: <http://www.goaldigital.org>

Instructor—Laura Chervenak

Director of GOAL Digital Academy
Mt Gilead Schools Technology Committee

Ashland University Adjunct Faculty
National Board Certified Science Teacher

I have been teaching professional development classes in technology integration and in science education since 1999. As the director of an online school, I keep very current with changes in educational technology and in meeting the needs of students in the 21st century.

I have attended several podcasting workshops over the years and produced a few episodes here and there with students and personally. Professionally, I have been working on assisting my staff with incorporating audio and video podcasts into their online lessons.

Attend all 8 classes to earn 2 graduate credits or at least 4 to earn 1 credit, including the first and the last session. A final project will be required of all participants earning credits.

Non-credit participants will be awarded actual hours in CEU's. There is no charge for participants who are earning CEU's

Graduate credit will be granted upon completion of all requirements.

**1 or 2
Grad
Credits
from
Ashland**

**\$163 per
credit**


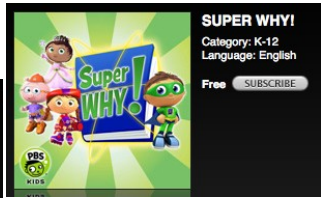
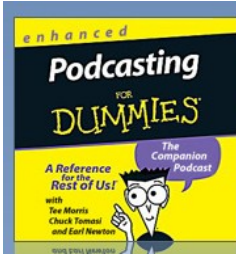





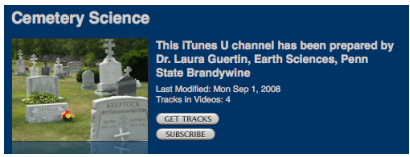
**Dates: Tuesdays from
January 6—February 26**

Time: 4:00 p.m. to 7:30 p.m.

**Mid-Ohio Conference Center
890 West Fourth Street, Mansfield**

Class Schedule

Take the whole class, or only stop in for the topics that interest you – but please RSVP so we can save you a seat!

Date	Topic	Description	Ideas
January 6, 2009	Introduction to Podcasts	<p>What are podcasts? How do you subscribe and listen to podcasts?</p> <p>Participants will subscribe to several “required” podcasts and will find some based on their own interests to enjoy.</p>	 
January 13, 2009	Making your own podcasts—the basics.	<p>It’s never a good idea to just sit down and start recording any old stream of thought. Good podcasting takes planning.</p> <ul style="list-style-type: none"> • Anatomy of a Podcast • Storyboarding • Gathering info and supplies 	 
January 20, 2009	Making an audio podcast with a Mac.	How to use GarageBand (a free program) to make an audio podcast on a Mac.	 <p>GarageBand</p>
January 27, 2009	Making an audio podcast with a PC.	How to use Audacity (a free program) to make an audio podcast on a PC.	
February 5, 2009	Making a video podcast with a Mac.	How to use iMovie (a free program) to make a video podcast on a Mac.	 <p>iMovie</p>
February 12, 2009	Making a video podcast with a PC.	How to use MovieMaker (a free program) to make a video podcast on a PC.	
February 19, 2009	Using podcasts in the curriculum.	At this meeting, we will go over current ways that podcasts have been used in the curriculum and brainstorm new ideas.	
February 26, 2009	Project presentations	Participants will present their course projects at this final meeting.	