

GRADE CARD & performance

Ohio's ordered school-building closure and subsequent emergency legislation (House Bill 197 of the 133rd General Assembly) have had substantial impacts on the state's accountability system and Ohio School Report Cards for the 2019-2020 school year.

Ohio School Report Cards, Dropout Prevention and Recovery report cards and Career-Technical Planning District report cards will have no grades or rankings issued. The data will not factor into any graded measures or components. Measures primarily based on the spring state tests will not have data available this year.

[The grade card shared here, is our 2019 Grade Card.]

2019 Grade Card



Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components. Overall, this is how GOAL Digital matched up:

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.



[View More Data](#)



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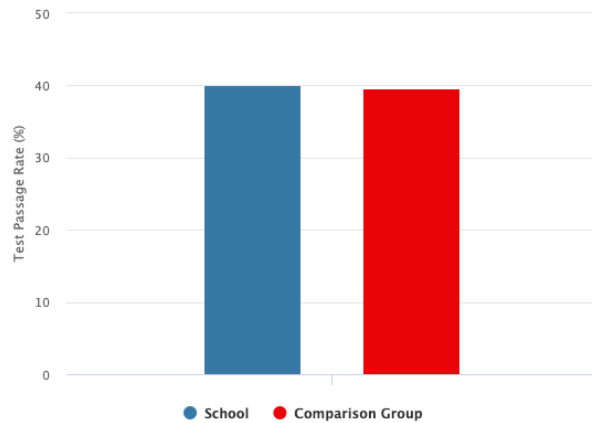
Students Who Passed All Five Tests



Standards Key

- Exceeds Standards = 68.0 - 100.0%
- Meets Standards = 32.0 - 67.9%
- Does Not Meet Standards = 0.0 - 31.9%

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



Progress

The Progress component looks closely at the growth that students are making during the school year.



Overall

This measures the progress for all students in math, ELA, science and social studies using tests in grades 4-8 and some end-of-course exams.

Progress Details

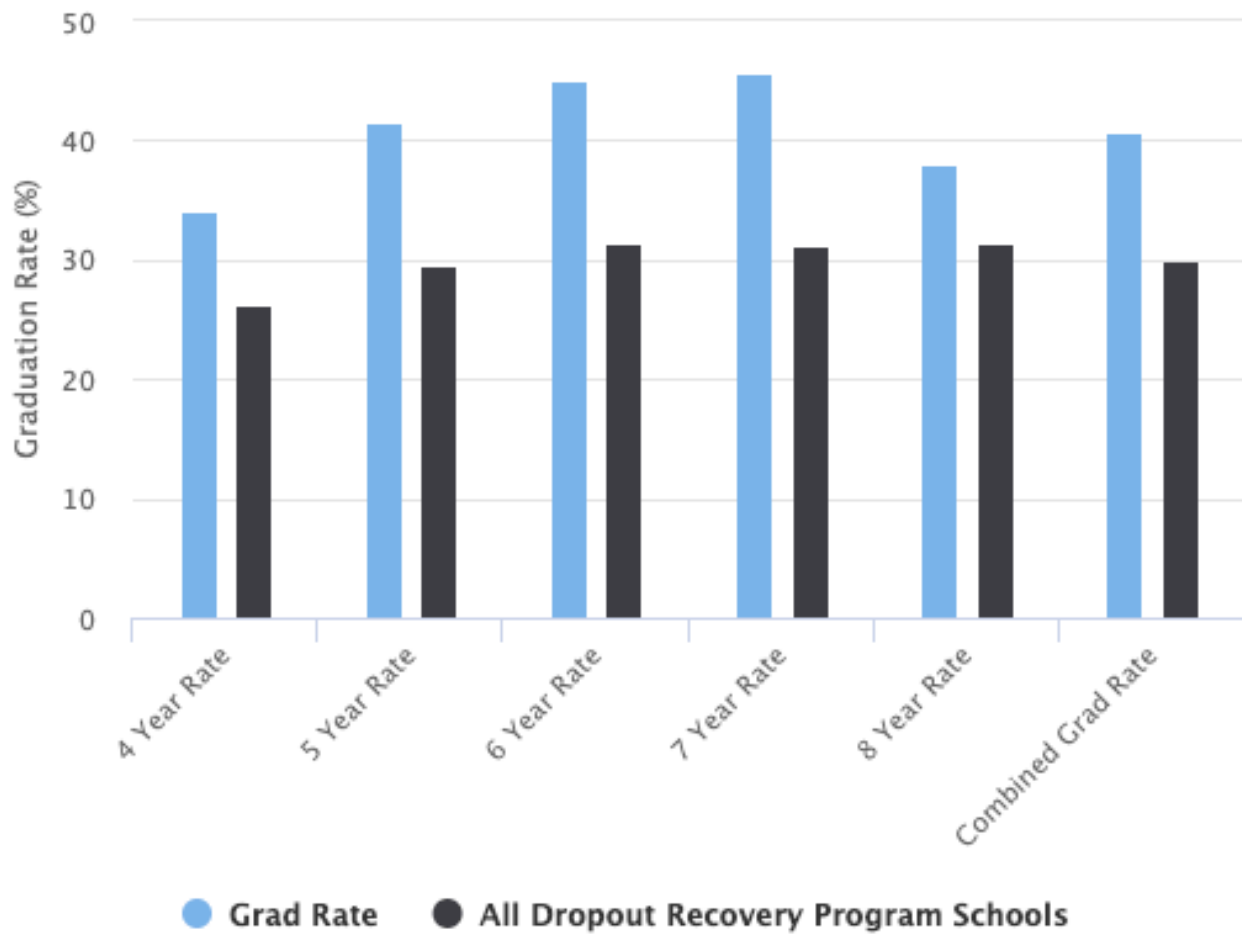
This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	Exceeds Standards	Meets Standards	Exceeds Standards

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



[View More Data](#)

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2017 who graduated within four years, i.e. students who entered the 9th grade in 2014 and graduated by 2017.

 **34.1%**
Meets Standards

4-Year Graduation Rate Standards Key

Exceeds = 36.0 - 100.0%

Meets = 8.0 -35.9%

Does Not Meet = 0.0 - 7.9%

7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2014 who graduated within seven years, i.e. students who entered the 9th grade in 2011 and graduated by 2017.

 **45.7%**
Exceeds Standards

8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2013 who graduated within eight years, i.e. students who entered the 9th grade in 2010 and graduated by 2017.

 **38.0%**
Meets Standards

5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2016 who graduated within five years, i.e. students who entered the 9th grade in 2013 and graduated by 2017.

 **41.5%**
Exceeds Standards

Combined Graduation Rate

This combined graduation rate is the weighted average of 4- through 8-year graduation rates.

 **40.8%**
Exceeds Standards

6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2015 who graduated within six years, i.e. students who entered the 9th grade in 2012 and graduated by 2017.

 **45.0%**
Exceeds Standards

Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.


Meets Standards
 Rating

[View More Data](#)

Annual Measurable Objectives

Annual Measurable Objectives (AMOs) compare the performance of each student group to the expected performance goals for that group to determine if gaps exist. These charts show how well each group compares to the state average in ELA, math and graduation. A fourth AMO measures whether English Learners are making progress towards becoming proficient in English. The ultimate goal is for all groups to achieve at high levels.

 **5.2%**
 Meets Standards

Standards Key

Exceeds Standards = 36.0 - 100.0%

Meets Standards = 1.0 - 35.9%

Does Not Meet Standards = 0.0 - 0.9%

English Language Arts **Math** Graduation Rate

English Learners

Performance Index by Subgroup

