

# Annual Report

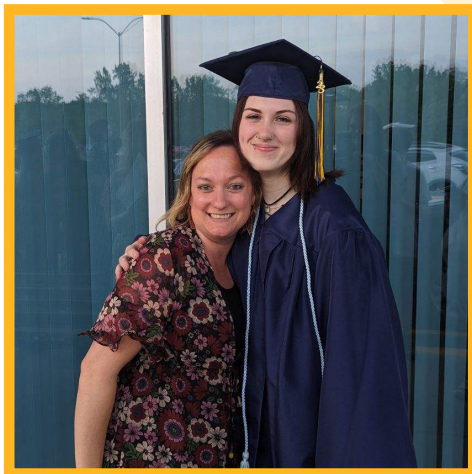
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## 2022-2023



**GOAL IS DEDICATED TO THE  
SUCCESS OF ALL STUDENTS  
BY PROVIDING FLEXIBLE,  
SUPPORTIVE, STUDENT-CENTERED  
PROGRAMMING IN A CARING &  
INNOVATIVE ENVIRONMENT**

**EVERYONE IS KNOWN,  
VALUED, AND SUCCESSFUL.**



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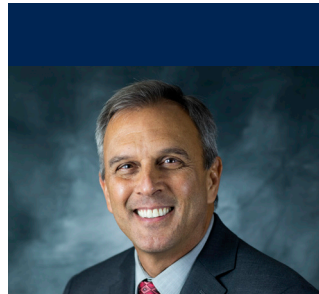
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# BOARD OF EDUCATION



**Tish Jenkins**  
Superintendent  
tjenkins@mygda.org



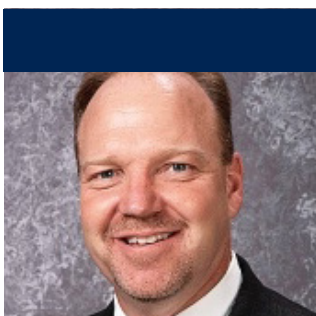
**Steve Earnest**  
Treasurer  
searnest@mygda.org



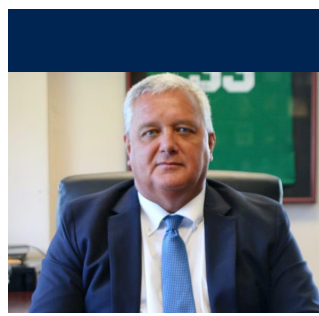
**Jim Smith**  
Sponsor Liaison  
smith.jim@moesc.net



**James Peterson**  
Superintendent  
East Knox Local Schools



**Greg Nickoli**  
Superintendent  
Pioneer CTC



**Doug Ute**  
Executive Director  
OHSAA



**Debbie Curtis**  
Executive Assistant  
Retired  
Tri-Rivers Career Center



**Larry Hickman**  
Assistant Superintendent  
Retired  
Tri-Rivers Career Center



“As Superintendent, I’m incredibly proud of our achievements at GOAL. Our strengths shine through as students are known by name, forging meaningful relationships with adult role models through our mentor program. Families consistently express deep gratitude and satisfaction with GOAL, while we celebrate increasing graduation rates across all cohorts. Most importantly, our commitment to providing a safe and welcoming environment ensures that every student feels valued.”

**Superintendent, Tish Jenkins**



The Goal Digital Academy Board of Education held eight meetings in FY23 at our main learning lab, Mansfield, located at 890 West Fourth Street, Mansfield, Ohio 44906. To fulfill its mission and goals, the GOAL Board of Directors authorized the Superintendent, Tish Jenkins the authority to plan, operate and expend within the school budget to meet the mission and vision of the district.

Superintendent, Jenkins held strategic planning meetings with the board, administrative team and staff in FY23. Strategic planning creates clarity and urgency aligned to a district's mission, vision, values, goals, and objectives. GOAL finalized a new vision and mission at the end of the 2022-2023 School year after focusing on three priority objectives:

## 3 PRIORITY OBJECTIVES

### Support and Expand High Impact Strategies

During FY23 engagement focused on providing resources to youth.

- GOAL created a Foster Care and Homelessness Team to target strategies to meet basic needs, increase engagement and community supports for students.
- The Positive Behavioral and Intervention Supports (PBIS) Team recognized students monthly through awards with a video presentation. Labs created bulletin boards to showcase the students who exemplify the PBIS motto "Be Kind, Be Engaged, Take Action".
- Parent-Teacher Conferences were turned into Family Engagement events with food and activities to encourage attendance and a sense of belonging.

### Increase Math and Literacy Scores

- GOAL was the only Drop-out Recovery School in Ohio to receive a Literacy Grant in the 2022-2023 School year. Teams were created for both Math and Literacy to review, develop and expand offerings to students.
- All staff were offered training in Dyslexia and Special Education modules during the summer months.
- The Summer Enrichment Program was expanded to offer targeted growth programming in Math & Reading through the I-Ready and AIM Programs.

### Strategic Plan Updates

- GOAL engaged all stakeholders in the 2022-2023 School year to develop a new Strategic Plan. The Board of Directors, administration, staff, students and families held numerous meetings to identify the new vision and mission statement:

**Vision:** Everyone is Known, Valued and Successful

**Mission:** GOAL is dedicated to the success of all students by providing flexible, supportive, student-centered programming in a caring and innovative environment.

# UPDATES FROM OUR LEADERSHIP TEAM



**Jeff Grimmiett**  
Director of Operations and Principal  
[jgrimmiett@mygda.org](mailto:jgrimmiett@mygda.org)

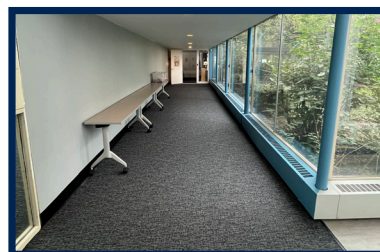
## Newark Lab Moved:

• The Newark Lab officially relocated to a renovated facility situated at 140 West Church Street in the heart of downtown Newark. The newly acquired location boasts an increase in space, nearly tripling the area available to both our staff & students. Significant enhancements have been made, including the installation of new interior entrances, a paint refresh, upgraded lighting, and water fountains.



## Marion Lab Updates:

• In June, we leased more space at the Marion lab for essential administrative functions, including offices for key personnel like the Superintendent & Executive Assistant, a new boardroom, & rooms for our Enrollment Specialist, Testing Coordinator, Records Management, & Director of Operations. We expanded our orientation room to better welcome new students & staff. These improvements aim to make our district operations more efficient & provide a welcoming space.





### Galion Lab Moved:

• The Galion Lab completed its official relocation in the Spring of 2023 and now resides at 777 Fairview Avenue, Galion, Ohio 44833. This move was accompanied by a renovation effort of the facility to accommodate additional offices & classrooms. The restrooms were updated to meet modern standards & provide an enhanced environment for our staff & students.



### Delaware Lab Updates:

• A transformative project took place at our Delaware lab, motivated by the need to create additional space for testing, assessments & special projects. This involved the fusion of three previously partitioned spaces into one larger space where students can spread out and actively participate in their learning endeavors.



### Mansfield Lab Updates:

• Mansfield lab was reconfigured to accommodate the Lexington School District Pre-School, aligning our space with their needs. Additionally, we completed construction to expand our guidance office and academic records offices, adding two new spaces. These strategic adjustments optimize our facilities for the benefit of our educational community.



### Safety & Security

• GOAL has used a security grant to boost safety in our newly renovated spaces. We've added door access control systems and security cameras to monitor and manage premises access. These advanced cameras deter threats and provide real-time surveillance, ensuring a safe environment for our students and staff. In addition, parking passes were assigned and distributed to staff members to help vehicle recognition in the parking lots of our labs.

# LEADERSHIP UPDATES CONTINUED



**Kelli Fisher**  
**Director of K-8 & School Counselors**  
[kfisher@mygda.org](mailto:kfisher@mygda.org)

## **K-8 Department**

- Despite diligent efforts to replace two K-8 positions in the beginning of the 2022-2023 school year, we were unable to fill the positions. Our dedicated teacher team rallied together, demonstrating their unwavering commitment to our students providing invaluable support by doubling up their efforts to ensure that essential courses were covered effectively.
- Addressing specific academic requirements, we were pleased to welcome McKynna Byrne as our RIMP Instructor (Reading Improvement Monitoring Plan). McKynna's role involved working closely with our students on a one-on-one basis, providing targeted support to enhance reading skills and academic progress. These adaptations and additions reflect our dedication to maintaining a high standard of education and ensuring the best possible learning experience for our students.

## **School Counselors**

- In our "Grow Our Own" program, we celebrate the achievements of two individuals. Heather Allen, a dedicated member of our team, earned the title of Lead School Counselor, a testament to her commitment to student well-being. Additionally, we proudly welcomed Angeline Burke, who embarked on her journey in the program, working under the expert guidance of Heather Allen, as she pursues her School Counselor licensure fostering growth, expertise, and excellence within our educational community.



**Wesley Brooks**  
**Assistant Director of Technology**  
[wbrooks@mygda.org](mailto:wbrooks@mygda.org)

## **Cybersecurity:**

- GOAL improved cybersecurity with two-factor authentication, adding a vital layer of defense against unauthorized access and data breaches. This protects sensitive information, reduces identity theft and phishing risks, fosters a culture of cybersecurity awareness, and ensures a safer digital learning environment for all.
- GOAL Tech staff trained educators in cybersecurity, phishing, and malware supports to help protect school data and reduce the risk of cyberattacks. This training fosters a culture of online vigilance and empowers educators to teach effectively, an essential investment in overall school security and digital literacy.

## **Software Updates:**

- Over the summer, GOAL launched a new help desk solution that is user-friendly for students & staff with a live chat feature allowing all parties to connect with the team during school hours for answers to quick questions & troubleshooting.



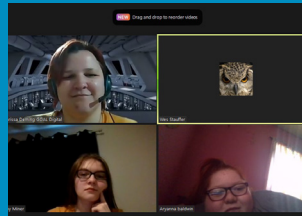


**LeRoy Smith**  
Principal  
[lsmith@mygda.org](mailto:lsmith@mygda.org)

### Summer Enrichment Program

GOAL went above and beyond by expanding summer programming to encompass events that catered to various facets of academic, social, & emotional growth as well as offered additional art experiences, theater & performing arts classes, Dungeons & Dragons Club, & even fishing!

- In a groundbreaking move, GOAL introduced an American Sign Language (ASL) program, led by ASL interpreter & staff member, Kaneisha Brooks. The program provided our students with valuable insights into Deaf culture & language, transcending traditional classroom boundaries. Students had the unique opportunity to learn and engage with ASL, mastering essential skills like signing the alphabet, numbers, and colors. This innovative addition not only broadened their horizons but also promoted inclusivity and cultural awareness, contributing to a more well-rounded and empathetic educational experience.



**25**

**STUDENTS  
PROMOTED**



**Nan Stanish**  
Director of Special Education  
[nstanish@mygda.org](mailto:nstanish@mygda.org)

### Special Education

- Intervention Specialists employed Academic Assist to craft tailored lessons designed to address the unique needs of each student requiring intervention. Intervention staff engaged in weekly one-on-one sessions with every student on their caseload, offering targeted support. This approach encompassed a wide spectrum of intervention areas, including but not limited to enhancing reading fluency, reading comprehension, writing skills, and strengthening math proficiency.
- Intervention Specialists had the opportunity to co-teach in specific subjects alongside general education teachers. They took time each week to collaborate with each other to create curriculum that is differentiated for many different learning styles.
- Implementation of a new program, AirTable, used to assist the Intervention Specialist team, helped track service minutes being provided to their caseloads. This program fostered collaboration with the team and provided academic services to students who have been identified with disabilities.

# LEADERSHIP UPDATES CONTINUED



**Jessica Caughlan**  
**Director of Partnerships & Family Engagement**  
[jcaughlan@mygda.org](mailto:jcaughlan@mygda.org)

## Partnerships

- GOAL proactively forged strong and collaborative relationships with a multitude of community support organizations. These partnerships have been established with the specific aim of comprehensively addressing and prioritizing the mental health and well-being of our students.

## Family Engagement

- GOAL's Mentor Program, assigns each student a staff member that works to provide a positive adult role model and individualized support. The program includes weekly check-ins to cover attendance, grades, and overall well-being to ensure no student falls through the cracks.
- GOAL fostered strong connections between our educational community and the broader community with organization of highly successful family engagement nights at each of our learning labs. The events were strategically designed to not only strengthen relationships but also facilitate meaningful collaborations. Through these initiatives, GOAL established partnerships with more than twenty diverse community organizations, all of which are dedicated to addressing the multifaceted needs of our students and their families.







**Dionna Randas**  
**Principal & Director of Curriculum and Instruction**  
[drandas@mygda.org](mailto:drandas@mygda.org)

### Curriculum Updates

- In the 2022/23 academic year, GOAL initiated the implementation of alternatives to Algebra 2 for our students. Recognizing that Algebra 2 poses challenges for many of our students, we are now focused on offering alternative pathways that better cater to their needs. Our initial step involved the development of a Quantitative Reasoning course. This course equips students with the skills to approach contemporary issues through math exploration and apply math concepts from previous coursework to address questions relevant to their personal & civic lives. Looking ahead, we are committed to introducing additional alternatives to Algebra 2 for our students in the upcoming year.
- Physical Education in grades K-8 has undergone a revitalization with the arrival of Christian Brooks. Drawing upon his extensive military background, he has introduced dynamic weekly live lessons aimed at inspiring students to embrace physical activity.



- To better help teachers with building their courses in Canvas and to provide consistency for our students, Canvas Blueprints were created for the teachers to utilize.
- Graduation requirements in Ohio have opened opportunities for our students. These requirements stipulate that students must acquire a minimum of two seals: one being a state seal and the other, either a state or a local seal. Two of our dedicated teachers, Gregg Snouffer and Keith Willis, have demonstrated commitment in creating avenues for students to attain their Student Engagement Seal and/or Community Service Seal by organizing diverse activities. They seamlessly integrated these opportunities into their courses and maintained close collaboration with GOAL school counselors to assist students in monitoring their hours and activities.

# LITERACY GRANT TEAM



**DIONNA RANDAS**  
Director of Curriculum



**LISA RIEGEL**  
Independent Contractor



**HOPE LOSH**  
Intervention Specialist



**CARLA PASHEILICH**  
Intervention Specialist



**CLARISSA DEMING**  
Teacher



**STEPHANIE BOWERS**  
Intervention Specialist



**STEPHANIE FRISCH**  
Teacher



**AMY STUTTLE**  
Teacher



**KELLY WATSON**  
Teacher



**MCKYNNA BYRNE**  
Teacher



**PAT WOOD**  
Intervention Specialist



**During the 2022-2023 school year, our team of educators attended monthly training facilitated by national experts, and held monthly team meetings where we could begin to move theory to practice. The team identified four main activities for our work:**

- Developed a literacy Multi-Tiered System of Support model (MTSS) and established teams to monitor our impact. This model identifies the screener and diagnostic assessments we will use to determine GOAL students' level of need for intervention. We then set thresholds for identifying students who need more intensive support and designed activities for each tier. In August, our Literacy Grant Team trained all English Language Art (ELA) teachers on this model and established a Multi-Disciplinary Team (MDT) that meets weekly to review data and identify highly effective strategies.

- Common expectations and high-quality, evidence-based vocabulary instruction was developed. Teachers Hope Losh and Kelly Watson developed a course in Canvas with templates and instructions for the ELA teachers so that we can deliver consistent instruction across all grade levels. We set expectations for all ELA teachers to require three vocabulary activities weekly. One activity will include using Frayer models with the grade-level vocabulary found in course texts. Teachers will use Academic Language Finder to identify grade-level vocabulary words for Tier 1 instruction. The second activity will be delivered using NearPod and will focus on academic and text-specific vocabulary. Our team set up a number of options for using NearPod's features for literacy instruction and teachers will pull from this template, and revise for their courses. The third activity is delivered with Flocabulary and will focus on academic vocabulary. Teachers can select from a number of activities and assign them weekly.

- Engaged in ongoing training with Kim St. Martin, a national expert on literacy instruction and the author of the Reading Tiered Fidelity Inventory used by the state of Ohio who delivered two full days of training with our literacy grant team in June and August. During these trainings, we worked together to adapt the science of reading to GOAL's online format and identified the non-negotiable aspects of literacy instruction. Then the team met to apply what we learned, identify online tools for high-quality instruction, meet protocols for data analysis, and design Tier 1 vocabulary instruction.

- Finally, we identified GOAL staff to become our literacy coaches and create a training and support program. We have three team members interested in becoming literacy coaches who have subject matter expertise and will attend courses to prepare them to use proven coaching methods. We are also partnering with our sponsor, Mid Ohio Educational Service Center to provide additional support to our coaches, so they will develop the skills necessary to coach peers.

# ADDING TO OUR **GOAL** **FAMILY**



## NEW STAFF 2022-2023

Christian Brooks  
Phys Ed Teacher

Ria Rietschlin  
Intern

Clarissa Deming  
English Teacher

Ethan Harter  
Technology

Carla Pasheilich  
Intervention Specialist

Kaneisha Martin  
Special Education Aide

JR Burns  
JOG Specialist

Anita Dunston  
Customer Service

Shawn Rose  
Math Teacher

Curt Howard  
Intervention Specialist

Kyleigh Holtsberry  
Science Teacher

Sandi Brummage  
Customer Service

McKynna Byrne  
Tutor/Intern

Shae Stinehelfer  
Enrollment

Benjamin Schaad  
Intervention Specialist

## RETIREEES



**Cindy Cunningham**  
Intervention Specialist

**Not Pictured:**  
**Nancy Stover**  
Educational Advocate

# GOAL GROW YOUR OWN PROGRAM

GOAL Digital Academy's "Grow Your Own Program" is a dynamic initiative fostering advancement and support for our staff and students. Authorized by the GOAL Board, this program offers valuable opportunities for career growth and development, aligning roles with GOAL's purpose and objectives. It recognizes individual achievements and contributions, promoting retention and overall thriving within our organization. In the 2022-2023 school year, several staff and students successfully completed stages of this program.



## Staff/Students who completed a Program:

**Dionna Randas**

**Master's Degree in School Administration  
Principal's Licensure**

**Matthew Alexander**

**Alternative Spanish Licensure**

(started Canvas Certified Instructor Certification)

**Gregg Snouffer**

**Canvas Certified Instructor Certification**

**Antonino Ippolito**

**Career Based Intervention Licensure**

(started Canvas Certified Instructor Certification)

**Ria Rietschlin**

**Associates Degree in Technology**

(Student Intern hired Full-Time)

## Staff who started a Program:

**Stephanie Bowers**

**Special Education Administration**

**Angeline Burke**

**School Counselor Licensure**

**Christian Brooks**

**Alternative Teaching Licensure**

**Keith Willis**

**Alternative Teaching Licensure**

**Canvas Certified Instructor Certification:**

**Kaneisha Brooks, Chelsea Lee, Pat Wood,  
Nancy Hale, Curtis Howard, Kelly Crosby**

# ACCOLADES & ACCOMPLISHMENTS

## Digital Learning Annual Conference (DLAC) Austin, Texas - February 2023

DLAC is a dynamic conference that brings together a diverse range of participants committed to driving tangible change in education. GOAL attendees experienced empowering sessions to learn new and exciting ways to enhance digital learning programs, marketing initiatives, student engagement, and met professional development goals. A wide range of representatives were sent from all departments: Technology, Teaching, Special Education, Counseling, Tutoring, Educational Advocates and Career Tech.



## EMIS/Follow Up

- GOAL Digital Academy conducted follow-up outreach to students, including graduates, Career Technical Education students, and those who transitioned to other schools during the school year. This effort aligns with new Ohio Department of Education requirements to track students' post-graduation pursuits. Contacted by Transition Coordinator, Chelsea Lee, and GOAL School Counselors, 20% of students responded, revealing that 17% are in post-secondary training, 47% are employed, and some are determining their next steps. Students expressed appreciation for GOAL, with special mentions for staff who supported them. We are eager to learn more about their achievements and future plans moving forward.



## Attendance Initiatives

- In an effort to reestablish connections with students and their families with positivity, the team acknowledge attendance and support in our unique online environment by sending Valentine's Day Hot Chocolate packages to households throughout our entire district as a gesture of appreciation aiming to remind students that we are always here for them.

- GOAL utilized the established "Count Week" initiative as a means to enhance student attendance. When students successfully fulfill their assignments and clock in their hours during Count Week, they receive a school merchandise item as a reward, boosting attendance.

- The team collaborates with school leaders to assess students' attendance, including their online learning, work, health, legal matters, and personal concerns, with a focus on pregnant/parenting students and those facing housing or food insecurity. GOAL addresses challenges by connecting students with resources and monitoring their progress until issues are resolved by taking action utilizing home visits, letters, calls, and referrals to supports.



## Foster Care & Homelessness Initiatives

- Washers and dryers have been installed in our Marion, Galion, and Newark locations, while laundry vouchers are distributed at the Mansfield lab. These measures aim to provide students and their families with increased convenience and access to clean clothing.
- GOAL expanded lab facilities to accommodate parenting classes and enrich the resources available to our new student parents. Additionally, care closets stocked with clothing and essential baby items are accessible for support.
- GOAL ensures that students have access to food and snacks as needed.
- To assist students requiring childcare while working or taking tests, we've set up Pack N' Plays with toys at several Learning Labs.
- We offer a comprehensive array of both in-person and online Community Resources to connect students and families with vital networks and services.
- Hygiene products are readily available in our Learning Lab restrooms for the convenience of all students, regardless of gender.

## Marketing Initiatives

### Lab Graphics

- As GOAL opened its two new Learning Labs in Galion and Newark, the Marketing Team brainstormed ways to bring the brand to life in unique building locations. Marketing Manager, Casey Clark designed and had GOAL Branded Graphics installed in all locations creating a cohesive look to contribute to the GOAL experience in each lab location. Graphics include school colors, logos, slogans, and decorative elements that create consistency in Learning Labs!



### School Merchandise

- GOAL's Marketing Team has contributed to the success of the Count Week Initiative by creating distinctive School Spirit Wear for students. The Spirit Wear has instilled a sense of belonging and community amongst peers and staff members.

### Press Releases

- GOAL Digital Academy has effectively promoted the school in various publications within the Central Ohio service area, affirming the district's achievements. Our dedication to sharing our success stories through various publications has not only reinforced our commitment to transparency but has also established GOAL Digital Academy as a prominent educational institution. This expanded reach has allowed us to connect with a broader audience, fostering stronger community support and involvement in our mission to provide high-quality education to all.

### Social Media

- With dedication, consistency, and strategic planning, GOAL Marketing Manager, Casey Clark monitored significant growth in the districts social media following across Facebook, Instagram, and LinkedIn platforms.

# Software Development

Hiring a Software Developer is a critical decision for any organization seeking to thrive in today's tech-driven landscape. GOAL had the pleasure of welcoming Software Developer, Ryan Hontz to serve as the architect behind digital innovation at GOAL beginning in the 2022-2023 School Year. Ryan serves as the liaison to staff, students, and partners crafting the code that powers our applications, websites, and training for systems such as: RingCentral, Student Achievement System (SAS), Canvas, and Google Workspace.



**Software Developer**  
**Ryan Hontz**

## Kiosk Attendance System

- GOAL's Kiosk Attendance System was carefully created to make lab management more efficient. Ryan handled kiosk device setup for each lab, provided an easy-to-use web interface for students during work hours, and ensured data accuracy with checks like limiting daily hours & overlap prevention. Features were added to prevent illogical timestamps & include reporting for lab occupancy and attendance. Backend tools were added to log out students who forgot, and strong security measures ensured only authorized users could access the system.

## Student Achievement System (SAS)

- In FY23, significant improvements and enhancements were made to our management system. Fielding questions and troubleshooting issues, including synchronization with our state system DASL, has been a priority. A feedback-based helpdesk was established to efficiently manage staff requests and changes to the system, with a focus on tracking issues and bugs and creating a comprehensive knowledge base from archived cases.
- Security measures were bolstered by restricting access to the system exclusively for GOAL staff accounts and implementing safeguards to prevent unauthorized entry. User interface enhancements were introduced to improve navigation and functionality, addressing elements that appeared broken or lacked intuitive behavior. Outdated code and libraries were removed to optimize the system's efficiency. Issues with student attendance logs were remedied saving a loss of district funding.

## NCOCC Liaison

- Ryan collaborated closely with our NCOCC partners to accurately map DASL/SAS communications. In addition, unique client-side IPs were implemented at each lab to enable the integration of location services into the kiosk and student attendance form. This effort was also extended to our asset checkout system to enhance its functionality.
- The collaboration with NCOCC was also established to troubleshoot various issues, including contacts not syncing properly, rectifying missing students, erroneous import of information, and managing database and server backups or reinstalls to improve server infrastructure.

# EVENTS & STUDENT ENGAGEMENTS

## Artaplooza

• Students from all seven of GOAL's Learning Labs participated in the Mid-Ohio Educational Service Center's Artaplooza Event in March 2023. Over 30 school districts participated in the events. Six GOAL students earned amazing awards for their creations.

**Ciera Cramer** - Budding Artist Award

**Kaezlie Trejo** - Budding Artist Award

**Memphis Vargo** - Budding Artist Award

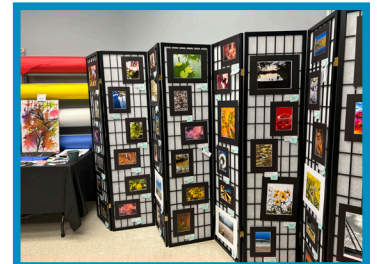
**Jenna Abrams** - Honorable Mention Medal

**Addisyn Inscho** - Honorable Mention Medal

**Alayna Longstreth** - 1st Place High School Division

## Art Show

• GOAL held its 4th Annual Art Show & Sale at the Delaware Learning Lab in May 2023. The event featured an impressive collection of over 500 art pieces, spanning various mediums; music, photography, drawing, painting, and sculpture. Under the creative guidance of Art Teacher Casey Clark, a conference room was ingeniously transformed into an immersive glow room, providing a unique artistic experience for attendees. Beyond the art exhibition, students partook in festivities that included an outdoor picnic, lively karaoke sessions, and engaging art games, fostering a vibrant and creative atmosphere for all involved.



## Student of the Month

• The Positive Behavioral Interventions & Supports Team (PBIS) recognized over 160 students in the 2022-2023 School Year. Portraits of the students that won were displayed in their learning labs on bulletin boards, they received a PBIS Pennant and certificate for their accomplishments, and were featured in the Superintendent celebration video recap! These students exemplify the PBIS Motto "Be Kind, Be Engaged, and Take Action"

160

STUDENTS



# EVENTS & ENGAGEMENTS CONTINUED

## Senior Huddles

• Senior Huddles saw growth in attendance in FY23. Over 100 potential graduates participated in staff developed stations where the students determined what they need in the final weeks before graduation, celebrate their successes, and receive Class of 2023 GOAL gear. New staff experienced the excitement of the event & praised the GOAL team for the new found sense of belonging & accomplishment.



**PARTICIPANTS**



## JAG Career Development Conference

North Central JOG conference was held on March 22, 2023, at the Mid-Ohio Educational Service Center, where 70 students from 5 programs competed: GOAL, Mt. Gilead, Northmor, Delaware Hayes, & Delaware Graduate Recovery. GOAL students competed by showcasing learned skills, such as resume development, job applications, interviewing skills, and decision making. The conference highlights service projects, leadership activities & social awareness.



## Washington DC

• GOAL students in the Jobs for America's Graduates (JAG) program had an opportunity to participate in the National Student Leadership Academy (NSLA) in Washington D.C. in December 2022. This is the 3rd time GOAL has sent students to this conference focusing on developing their leadership skills through workshops, and team building activities. Students had the opportunity to network with not only the other students from around the country but also with corporate & community leaders, lawmakers, and the leaders of the JAG National organization.



## GOAL Attendees:

Camille Churn  
Sadie Hargrove  
Morgan Bond  
Haiden Ramsier  
Kyle Hill (JOG)



“

“My first Senior Huddle at GOAL was a pleasant surprise. I saw my student and his peers receiving heartfelt congratulations from our entire GOAL family, not just teachers. Throughout the day, there was a strong sense of belonging, accomplishment, relief, and happiness. The abundant words of encouragement and praise for the students warmed my heart. After working closely with this student all year, I was deeply touched when he asked me to hand him his diploma at graduation. This whole school year, culminating in that moment, reminded me why I became a teacher. Being part of such a caring community at GOAL means a lot to me. I love my job here.”

**Teacher, Shawn Rose**

### Additional Student & Family Events

**At all seven Learning Labs, GOAL staff hosted students and families in additional engaging events throughout the school year:**

- Group Counseling
- College Tours
- Fishing
- Park Cleanup
- Valentine’s Day Celebrations
- Community Partnerships
- Mental Health Awareness Events
- Food Classes
- Park Adventures
- CPR Training
- Food Drives
- Community Presentations
- Lab Breakfasts
- Neighborhood Walks
- Four Square Tournaments
- The Popcorn Festival
- Bowling
- Halloween Parties
- Christmas Parties
- Thanksgiving Lunches
- School Pictures
- Cookouts
- Volleyball Tournaments
- Family Open Houses







## The Lifelong Learning Scholarship

Four Lifelong Learning Scholarships were awarded to students in support of their continuing education.

These scholarships come from generous donations from the staff, and fundraisers at GOAL.

Cyrah Anderson \$750  
 Kiya Benedict \$750  
 Wilhelmina Anderson \$500  
 Adam Crider \$500

## Awards

Before the students received their diplomas, special awards were given out for the following accomplishments:

- **CBI American Government:**  
 Lola Sackman  
 Zadi Ashbrook  
 Mavis Koehler
- **CBI World History:**  
 Alexis Belcher  
 Quinton Hall  
 Dazsha Chatman

## Student Speakers

**Joshua Scott**  
 Pledge of Allegiance

**Camille Churn**  
 Valedictorian

**Sadie Hargrove**  
 Salutatorian

Kathleen Creek  
 Shane Wright  
 Adam Crider  
 Kali Kunkle  
 Raniya Gallogly  
 Lorelei Ratliff



CREDENTIALS  
 EARNED



2023 CLASS OF  
 GRADUATES



# GRADUATION CLASS OF 2023

## CELEBRATING THE CLASS OF 2023

GOAL Digital Academy's graduation ceremony took place at 6:30 p.m. on Friday, May 19, at Mid-Ohio Educational Service Conference Center in Mansfield, Ohio. This year's graduating class was comprised of 116 students. Superintendent Tish Jenkins opened and served as host of the ceremony, where she thanked all family and friends who helped support the graduates.

Jeff Grimmatt, GOAL Digital Academy Principal, spoke on the hard work, dedication, and perseverance of the graduating class. He encouraged the class to move forward with integrity. "As you step out into the wider world, you will encounter both opportunities and challenges. You will face moments of triumph and moments of setback. Remember, it is through adversity that our true character is revealed. Embrace these challenges as opportunities for growth, for they will shape you into the resilient individual that you are capable of becoming." The graduation Ceremony was concluded with the receiving of diplomas.



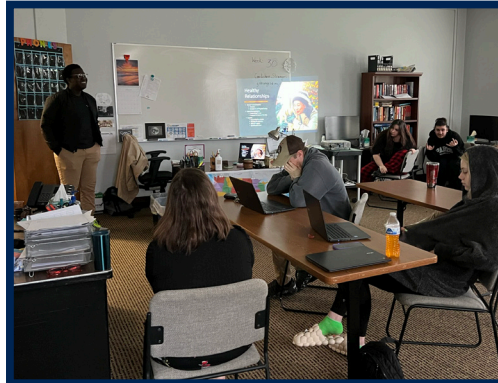
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“GOAL became one of the best decisions my parents made for me. I absolutely could not have asked for a better last two years of high school.”

- Camille Churn, Valedictorian









# OHIO DEPARTMENT OF EDUCATION

# GRADE CARDS

## School Home

**Administrator**

Patricia M. Jenkins

**Principal**

Jeffery M. Grimmatt

**Address**

890 W 4th St Ste 400  
Mansfield, OH 44906-2561

**Phone**

(419) 775-4809

**Career Technical Planning District**

Mansfield City CTPD

**Sponsor**

Mid-Ohio ESC

Directory information current as of the 2022-2023 Report Card publication date.

## Your School's Students

<b>Enrollment</b> 762	<b>Attendance Rate</b> 90.7%	<b>4-Year Graduation Rate</b> 41.3%	<b>Grades Served</b> K-12
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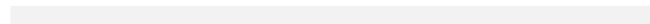


## Progress

The Progress component looks closely at the growth that students are making during the school year.

### Overall

This measures the progress for all students in math and English language arts using Renaissance Learning's STAR assessments in reading and mathematics.



### Progress Details

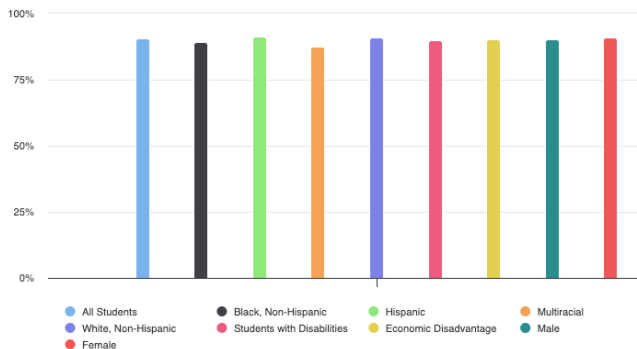
This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress		
	Reading	Mathematics	All Tests
All Grades			

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

- Exceeds Standards
- Meets Standards
- Does Not Meet Standards
- Value Added data is not available

### Student Attendance



# OHIO DEPARTMENT OF EDUCATION

## GRADE CARDS



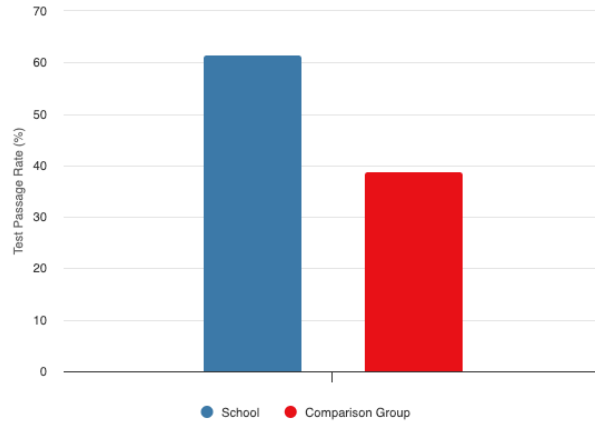
### Achievement Component

The High School Test Passage Rate measure represents the number of students who meet applicable criteria on assessments that are required for graduation.

#### Students Meeting Applicable Criteria on Tests

**61.5%**  
Meets Standards

#### How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



### Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

#### 4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2022 who graduated within four years, i.e. students who entered the 9th grade in the fall of 2018 and graduated by the summer of 2022.

**41.3%**  
Exceeds Standards

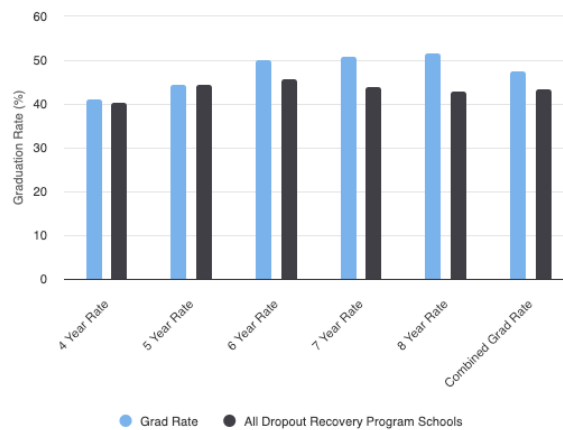
#### 5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2021 who graduated within five years, i.e. students who entered the 9th grade in the fall of 2017 and graduated by the summer of 2022.

**44.5%**  
Exceeds Standards

#### Comparison Trend

#### How Does this School Compare to the Other Dropout Recovery Program Schools in Ohio?



# FINANCIAL OVERVIEW

Unencumbered Cash Balance	\$1,097,673	-
Funded FTE's	725	-
<b>Revenue</b>	<b>2023</b>	<b>of Total %</b>
State Funding	\$6,213,901	92%
Career Tech	\$255,539	4%
All Other Revenues	\$248,460	4%
<b>Total Revenues</b>	<b>\$6,717,900</b>	<b>-</b>
<b>Expenditures</b>	<b>2023</b>	<b>of Total %</b>
Personal Service	\$ 3,140,570	48%
Employee Benefits	\$ 1,320,394	20%
Purchased Services	\$ 1,758,001	27%
Supplies & Materials	\$ 320,047	5%
Capital Outlay	\$ 20,947	0%
Other Purchases	\$ 36,326	0%
<b>Total Expenditures</b>	<b>\$ 5,683,138</b>	<b>-</b>
<b>Surplus/Deficit</b>	<b>\$121,605</b>	<b>-</b>
<b>Unreserved General Fund Balance</b>	<b>\$1,219,278</b>	<b>-</b>
<b>Expenditures per FTE</b>	<b>\$7,889.27</b>	<b>-</b>



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