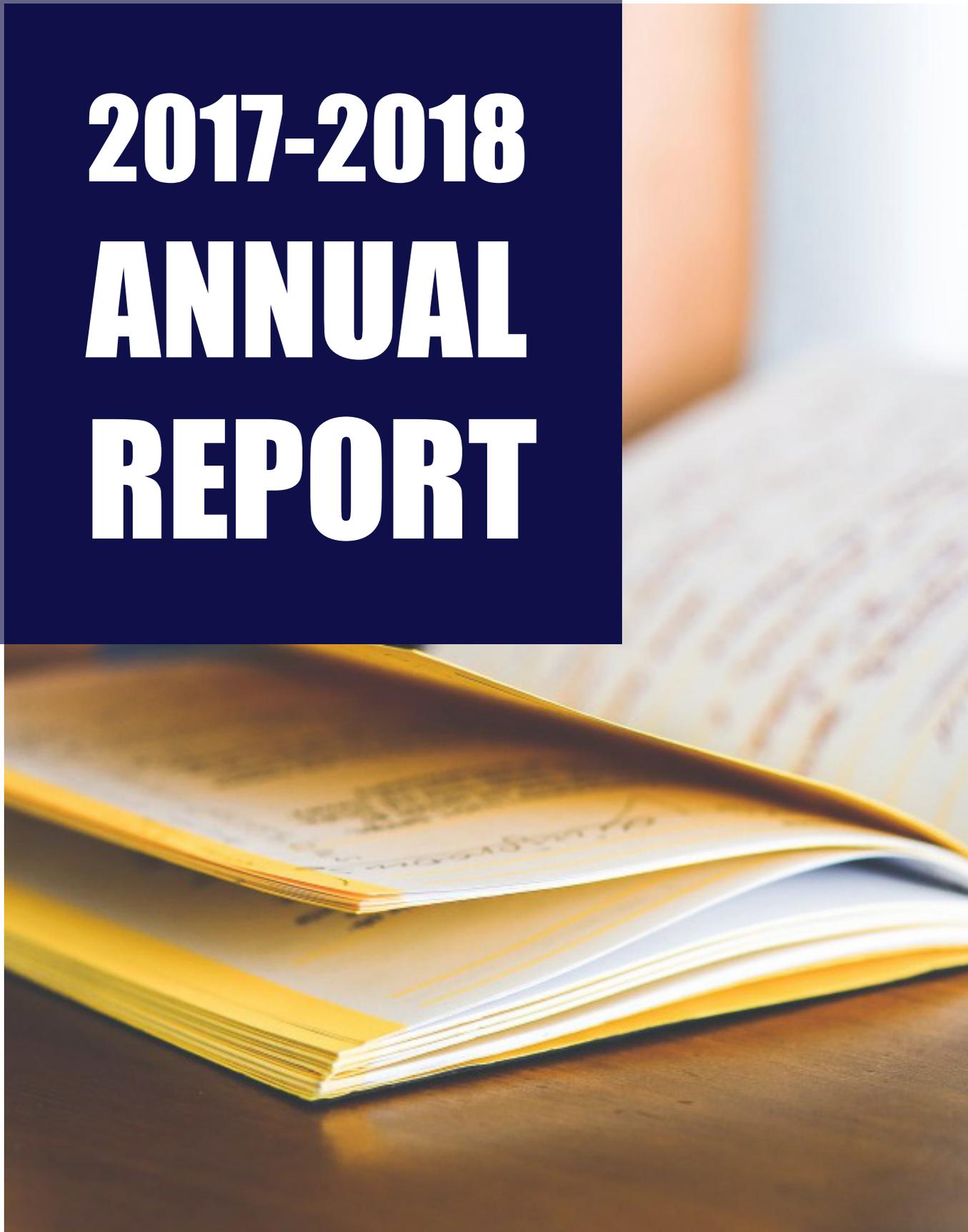


2017-2018 ANNUAL REPORT



ADDRESS

890 West Fourth Street
Mansfield, Ohio
44906

CONTACT

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**“Where GRADUATION
is our GOAL.”**

The GOAL Digital Academy Story

The GOAL Digital Academy journey began in 2002 when it was founded by Mt. Gilead Schools in Morrow County. GOAL's first year served 22 students. Fast forward to today, and that number has grown to over 700! From the very beginning, GOAL was focused on one thing: our students. We knew if we wanted them to have a successful educational experience, it required putting their needs first.

2002

GOAL Digital Academy opens and provides each student with a desktop computer.

2005

GOAL Digital added learning labs in Marion & Galion.

2007

GOAL moved sponsorship under Mid-Ohio Educational Service Center and added the Mansfield Learning Lab.

2009

GOAL opens a total of four learning labs – Marion, Mt. Gilead, Galion & Mansfield.

2010

GOAL transitions to a Drop-Out Recovery School and adds fifth learning lab in Delaware.

2012

The Educational Advocate position is created to expand each student's learning support system by additional communication with families.

2014

GOAL adds sixth learning lab – Mt. Vernon

2016

GOAL expands Career Tech offerings – 17 staff become Career Based Intervention certified.

2017

GOAL further expands Career Technical Education and adds one full-time and three part-time Career Tech Instructors.

2018

GOAL adds seventh learning lab – Newark

GOAL Digital Academy has a dedicated and experienced staff, who provide not only standard curriculum, but offers credit flexibility, dropout prevention, and credit recovery programs for high school students. We also offer open labs with certified teachers as tutors, blended learning courses and resource rooms for those students identified with delays in Language Arts and/or Math. GOAL Digital Academy is committed to providing a safe, caring, & challenging educational environment that promotes learning and achievement for all students. We recognize and celebrate diverse learning styles, interests, talents, & uniqueness of our students and strive to offer a rich variety of meaningful learning experiences that will inspire innovative thinkers and confident learners.



GOAL BOARD OF DIRECTORS

The GOAL Digital Academy Board of Directors meet bi-monthly on odd numbered months in the GOAL Digital Academy Board room located at 890 West Fourth Street Mansfield, Ohio 44906. Meetings are held on the first Thursday of odd numbered months at 8:00am.

Tish Jenkins
Superintendent

GOAL Digital Academy

Steve Earnest

Treasurer

Dr. James Metcalf
Board President

Plymouth-Shiloh Local School District

Jamie Byrne

Tomorrow Center

Greg Nickoli

Pioneer Career & Technology Center

James Peterson

River Valley Local School District

Dr. Brent Winand

North Central Ohio Computer Coopera

James Smith
Sponsor Liason

Mid-Ohio Educational Service Center

OVERVIEW

GOAL Digital Academy (GOAL) is a Conversion Community School sponsored by the Mid-Ohio Educational Service Center for grades K-12. GOAL was created in 2002 and has been in operation for sixteen years. GOAL's success is built on the belief that all students can excel if given the opportunity to explore their strengths, both academically and personally. GOAL's students and parents are supported by Ohio certified teachers, while being provided with accredited curriculum to meet their individual needs. We are preparing GOAL students to be independent thinkers and self-motivators who, with support, are taking charge of their education, providing them the skills to meet the demands of the 21st century. In addition to our academic offerings, GOAL provides students with the opportunity to participate in career technical education, student interest clubs, educational field trips, and receive tutoring. Our mission at GOAL Digital Academy is to offer every student a high quality education that will prepare them for their future endeavors through online instruction and individualized support.



In 2017-2018 GOAL served 633 full-time equivalent (FTE) students, and graduated 83. 1200+ students were served throughout the 2017-2018 school year. GOAL meets the needs of the individual students; therefore, some students may be served 12 weeks while others are served an entire year. GOAL students receive their instruction from highly qualified teachers, develop student career success plans, are provided individualized support with educational advocates, and counseling at our six convenient locations. GOAL provides students with internet access, a computer, printer/scanner and technology support.

A GOAL diploma is an Ohio accredited high school diploma accepted by all colleges and universities and the military. GOAL Digital Academy has more than proven it is ready to meet the challenges of the shifting landscape and the needs of those enrolled.

EDUCATIONAL PHILOSOPHY

The Board of Directors believes that each individual should be accepted into the educational programs as he/she is, and that a stimulating and invigorating environment should be provided with opportunities for learning experiences designed to promote desirable behavioral changes that will affect continuing satisfactory adjustments to life.

In the practical application of this philosophy, the Board of Directors believes that each individual shall be provided with opportunities within the limits of his/her capabilities. To this end the School is dedicated to:

A. Helping each student develop the ability to seek and find information from valid sources, properly selected upon the basis of suitability of needs, and to evaluate critically and reasonably the results of the entire process.

B. Helping each student to understand and to participate intelligently in the operation of the democratic society:

1. Activity committees
- 2.3. Class activities
- 3.4. Education campaigns
- 4.5. Clubs
- 5.6. Honor societies
- 6.7. Community activities
- 7.8. Music, art and cultural activities
- 8.9. Social functions

C. Helping each student acquire fundamental knowledge and skills which are necessary for effective living:

1. Oral and written expression
2. Reading
3. Arithmetic
4. Wholesome attitudes
5. The spirit of healthy team work
6. Character
7. Understanding of the American way of life

D. Helping each student in the school community to discover and develop special interests, aptitudes and capacities:

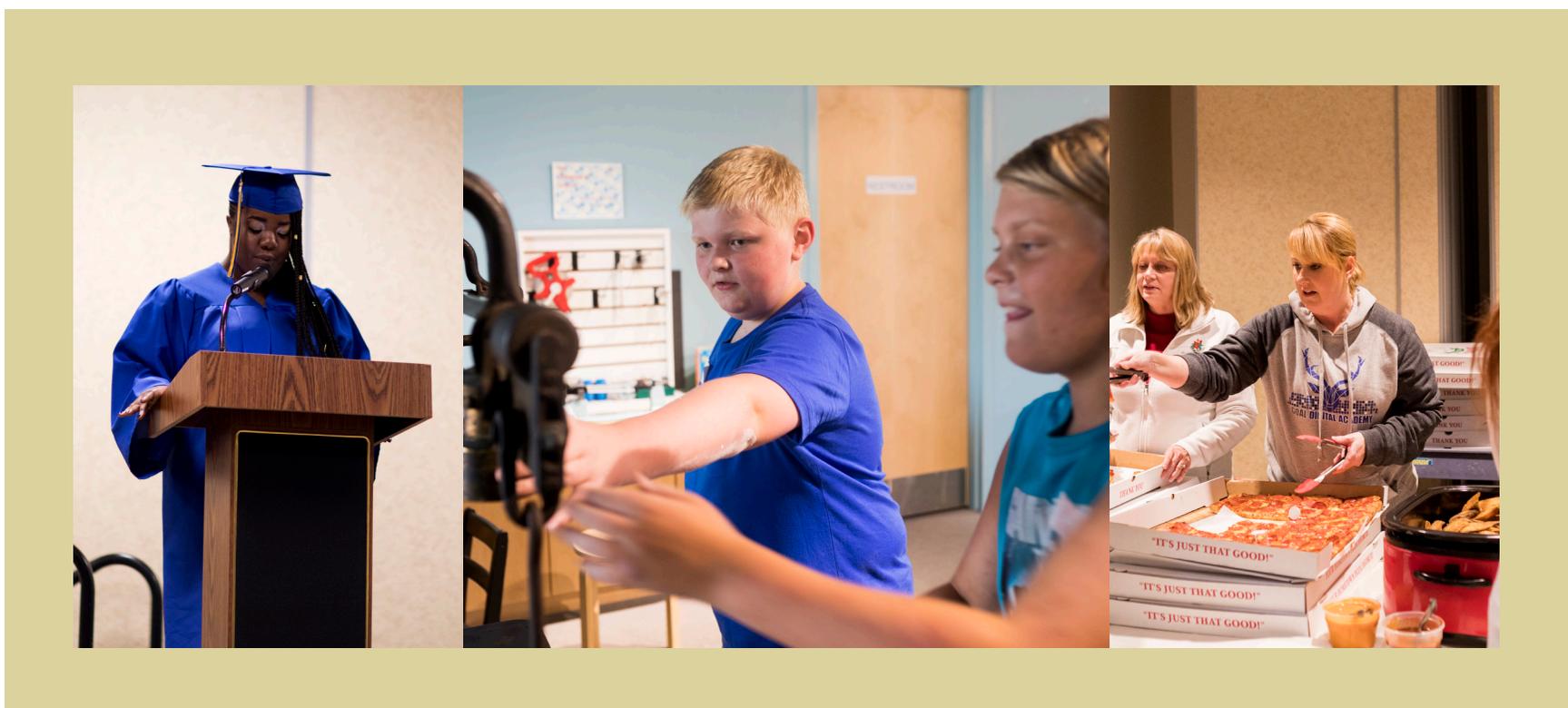
1. Music
2. Art
3. Language
4. Mathematics
5. Social sciences
6. Science
7. Vocational
8. Athletics
9. Dramatics
10. Publications

E. Promoting and supervising recreational, social and other leisure-time interests.

F. Helping each student develop emotional controls, a proper sense of values, and tolerance.

G. Making available the wisdom of the past and the best experiences of contemporaries, to present the American heritage so that there may be an appropriate development of the student in adjusting himself/herself to society.

H. Teaching, by precept and example, the dignity of work, the joy of achievement, the pleasure of sport, the inestimable value of loyal friendship and kindly human sympathy, respect for law and order, and love of country.



EDUCATIONAL GOALS

As a base against which to assess school needs and set objectives for the educational program, the Board of Directors, following consultation with teaching staff members, students, parents, and other residents of the community, adopts the following educational outcome goals for every student in this School:

- A. To acquire basic skills in obtaining information, solving problems, thinking critically and communicating effectively;
- B. To acquire a stock of basic information concerning the principles of the physical, biological and social sciences, the historical record of human achievements and failures and current social issues;
- C. To become an effective and responsible contributor to the decision-making processes of the political and other institutions of the community, state, country, and world;
- D. To acquire the knowledge, skills, and understanding that permit him/her to play a satisfying and responsible role as both producer and consumer;
- E. To acquire the knowledge, habits, and attitudes that promote personal and public health, both physical and mental;
- F. To acquire an understanding of ethical principles and the ability to apply them to his/her own life;
- G. To develop an understanding of his/her own worth, abilities, potentialities, and limitations; and
- H. To learn to enjoy the process of learning and to acquire the skills necessary for a lifetime of continuous learning and adaptation to change.

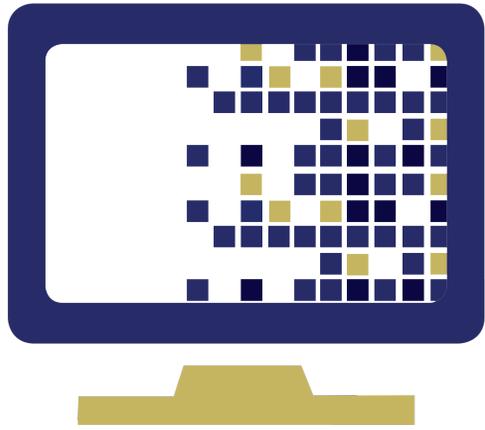
PROCESS GOALS

In order to achieve the educational goals for children adopted by this Board of Directors, the Board of Directors will strive to implement the following educational goals:

- A. Instruction which is organized and defined by an adopted course of study;
- B. Instruction which bears a meaningful relationship to the present and future needs and/or interests of students;
- C. Specialized individualized educational experiences to meet the needs of each student;
- D. An environment in which any competition among students is positive;
- E. Resources for education, used with maximum efficiency;
- F. Teacher, administrative, and support staff members of high quality; and
- G. Diverse forms of constructive cooperation with parents and community groups.

LEGAL REFS: O.A.C. 3301-35-02

Adopted: January 27, 2017



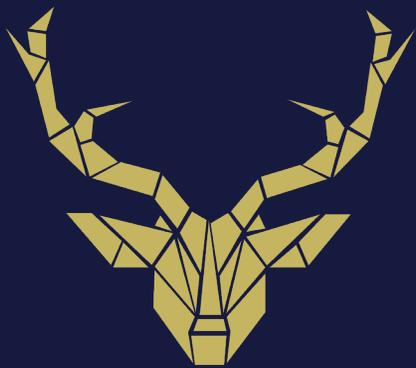
GOAL
DIGITAL
ACADEMY

CLASS OF 2018

On Friday, May 25, 2018, we celebrated the class of 2018 at GOAL's 15th annual commencement ceremony! There were 83 students in this year's graduating class. The ceremony was held at the Mid-Ohio Conference Center in Mansfield, Ohio. Over eight hundred families, friends, and staff members filled the center to celebrate and support the graduating class.

Welcoming students and parents was the Mid-Ohio Educational Service Center Superintendent, Linda T. Keller. The commencement address was delivered by Stan Jefferson. 2018 Graduates who spoke at the ceremony were Jovian Johnson, Alexandra Stacy and Bethany Thomas. All three speakers delivered an inspiring messages to students and families.

We wish the best of luck to the
Class of 2018!



FISCAL REPORT

GOAL Digital Academy Per Pupil Analysis

	2017 ACTUAL	Per FTE	2018 ACTUAL	Per FTE	Change from PY
UNENCUMBERED CASH BALANCE	\$ 1,564,409		\$ 1,352,232		
Funded FTE's	455.97		633.82		
Revenue:					
Unrestricted Grants-in-Aid	\$ 3,530,569	\$ 7,743	\$ 4,508,400	\$ 7,113	\$ (630)
Restricted Aid	67,326	148	250,000	394	247
E-Rate	42,644	94	43,000	68	(26)
All Other Revenues	34,438	76	7,000	11	(64)
Total Revenues	\$ 3,674,977	\$ 8,060	\$ 4,808,400	\$ 7,586	\$ (473)
Expenditures:					
Personal Services	\$ 1,582,792	\$ 3,471	\$ 2,195,000	\$ 3,463	\$ (8)
Employee Benefits	577,863	1,267	802,000	1,265	(2)
Purchased Services	983,225	2,156	1,562,000	2,464	308
Supplies and Materials	235,059	516	330,000	521	5
Capital Outlay	87,985	193	124,000	196	3
Other Objects	21,069	46	28,000	44	(2)
Total Expenditures	\$ 3,487,993	\$ 7,650	\$ 5,041,000	\$ 7,953	\$ 304



GRADE CARD

2015 - 2016 Report Card for Goal Digital Academy

SCHOOL RATING
Meets Standards

Location: Mansfield
Administrator: Patricia M. Jenkins

Career Technical Planning District: Mansfield City CTPD

Enrollment: 423
Attendance Rate: 93.4%



High School Test Passage Rate
The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

RATING
Meets Standards

Students who Passed all Five Tests.....45.9%



Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Graduation Rates
42.0% of students graduated in 4 years
39.9% of students graduated in 5 years
36.5% of students graduated in 6 years
30.9% of students graduated in 7 years
25.0% of students graduated in 8 years
35.2% is the weighted average of all graduation rates.



Gap Closing
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

RATING
Meets Standards

Annual Measurable Objectives.....7.7

4-YEAR RATING
Exceeds Standards

5-YEAR RATING
Meets Standards

6-YEAR RATING
Meets Standards



Progress
The Progress component looks closely at the growth that all students are making during the school year.

COMPONENT GRADE
Meets Standards

7-YEAR RATING
Meets Standards

8-YEAR RATING
Meets Standards

COMBINED RATING
Meets Standards

Value-Added
Overall.....Meets Standards

2015 - 2016 Report Card for Goal Digital Academy

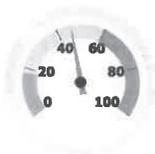
High School Test Passage Rate



The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.

Students Who Passed All Five Tests

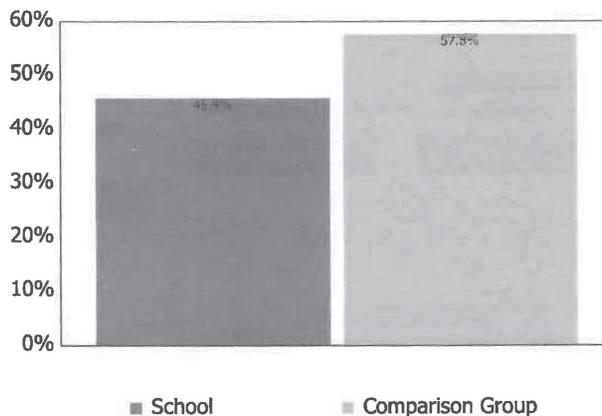
RATING
Meets Standards



45.9%

Exceeds Standards 68.0 - 100.0%
Meets Standards 32.0 - 67.9%
Does Not Meet Standards 0.0 - 31.9%

How Does This School Compare to the Other Dropout Recovery Program Schools in Ohio?



2015 - 2016 Report Card for Goal Digital Academy

Gap Closing

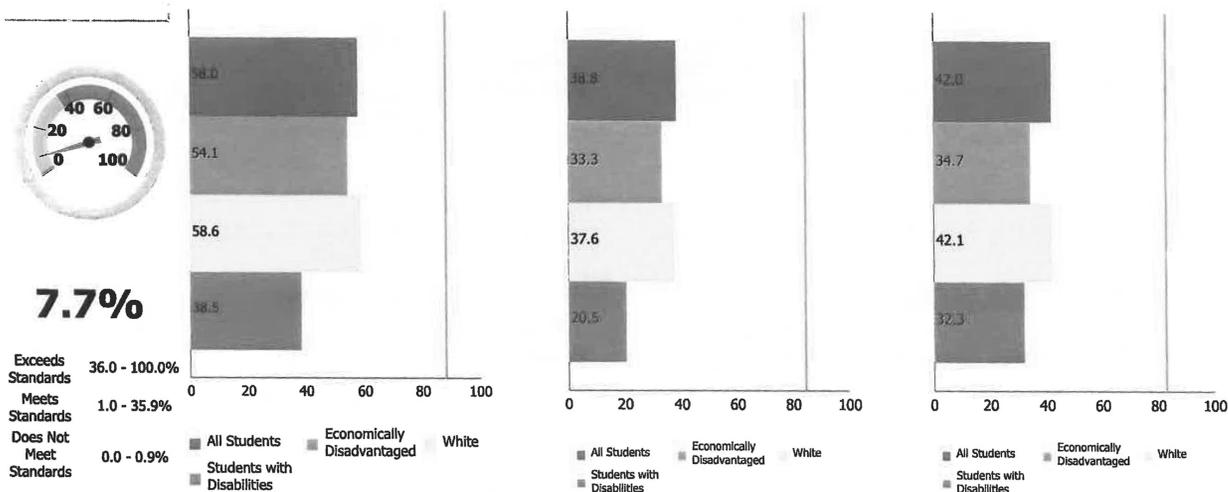


The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in English language arts, math and graduation.

Meets Standards

Annual Measurable Objectives

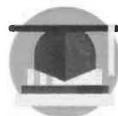
Annual Measurable Objectives (AMOs) compare the performance of all students to a state goal which is displayed as the red line in the following charts. These charts show how well each group achieves that goal in ELA, math and graduation – and emphasize any achievement gaps that exist between groups. The ultimate goal is for all groups to achieve at high levels.



The red line on each graph identifies the Annual Measurable Objective. The 2016 AMO for ELA is 87.9%, for Math is 84.5%, and for Graduation Rate is 82.8%. Subgroups with fewer than 30 students are not rated and do not appear on the graphs.

2015 - 2016 Report Card for Goal Digital Academy

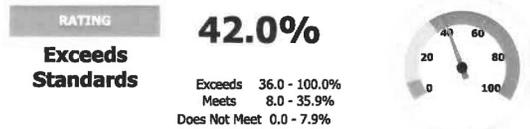
Graduation Rate



The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

4-Year Graduation Rate

The 4-year graduation rate applies to the Class of 2015 who graduated within four years, i.e. students who entered the 9th grade in 2012 and graduated by 2015.



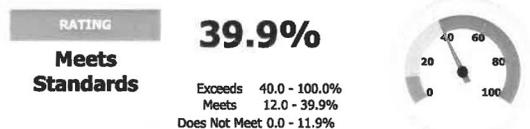
6-Year Graduation Rate

The 6-year graduation rate applies to the Class of 2013 who graduated within six years, i.e. students who entered the 9th grade in 2010 and graduated by 2015.



5-Year Graduation Rate

The 5-year graduation rate applies to the Class of 2014 who graduated within five years, i.e. students who entered the 9th grade in 2011 and graduated by 2015.



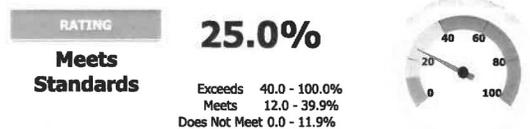
7-Year Graduation Rate

The 7-year graduation rate applies to the Class of 2012 who graduated within seven years, i.e. students who entered the 9th grade in 2009 and graduated by 2015.



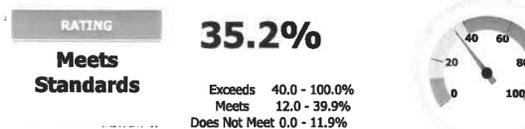
8-Year Graduation Rate

The 8-year graduation rate applies to the Class of 2011 who graduated within eight years, i.e. students who entered the 9th grade in 2008 and graduated by 2015.



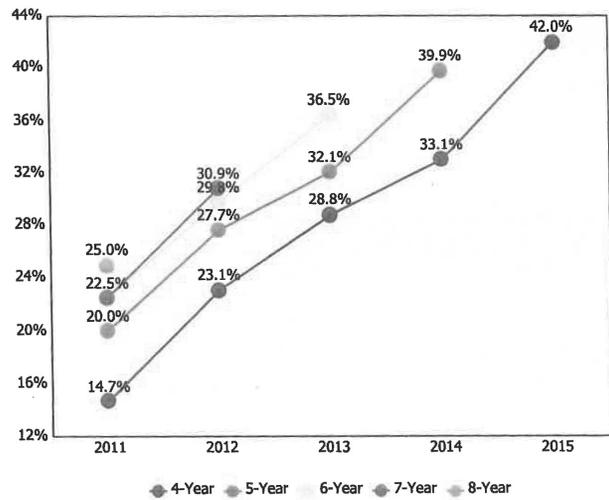
Combined Graduation Rate

This is the weighted average of all graduation rates.

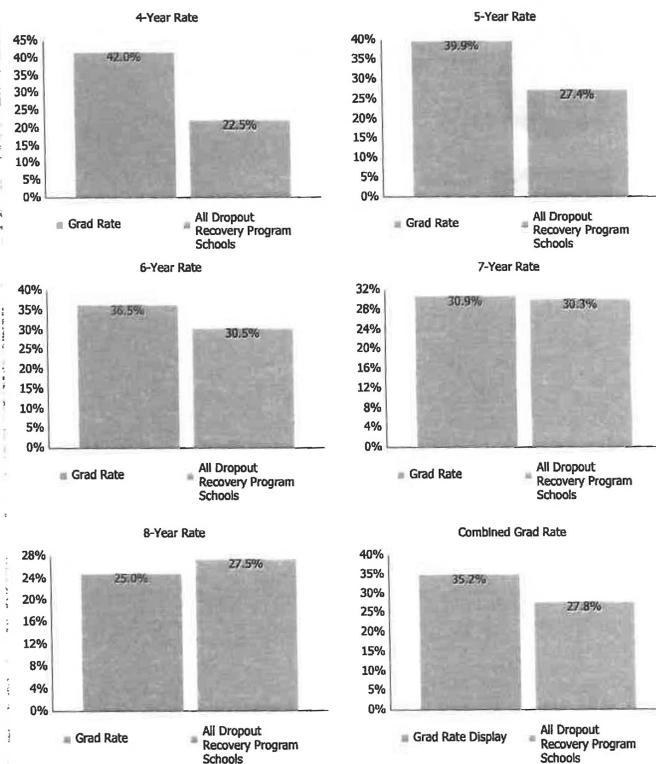


2015 - 2016 Report Card for Goal Digital Academy

Graduation Rate Trend



How Does This School Compare to the Other Dropout Recovery Schools in Ohio?



2015 - 2016 Report Card for Goal Digital Academy

Progress



The Progress component looks closely at the growth that all students are making based on their past performances.

COMPONENT GRADE

Meets Standards

GRADE

Meets Standards

Overall

This measures the progress for all students in math and reading, grades 9-12 using the NWEA MAP test.

Progress Details

This table shows the Progress scores by test grade and subject, and includes up to three years of data as available.

Test Grade	Progress Score		
	Reading	Mathematics	All Tests
All Grades	-0.1	-3.2	-1.7

Although Progress scores are not assigned letter grades at this level of detail, the grading scale applied at the Overall (All Students, All Tests) level is:

Exceeds 2.00 and up
Meets -2.00 to 1.99
Does Not Meet below -2.00

2015 - 2016 Report Card for Goal Digital Academy



Principal: --
 Address: 890 W 4th St
 Mansfield OH 44906-2565

Phone: (419) 775-4809
 Career Technical
 Planning District: Mansfield City CTPD

Your School's Students

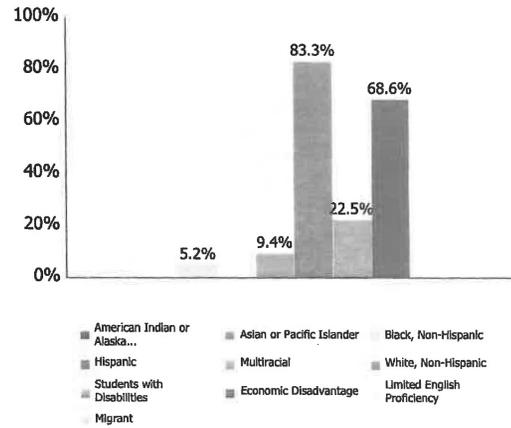
Average Daily Enrollment:

423

Enrollment by Subgroup

	Enrollment #	Enrollment %
Am. Indian / Alaskan Native	NC	
Asian or Pacific Islander	NC	
Black, Non-Hispanic	22	5.2%
Hispanic	NC	
Multiracial	40	9.4%
White, Non-Hispanic	352	83.3%
Students with Disabilities	95	22.5%
Economically Disadvantaged	290	68.6%
Limited English Proficiency	NC	
Migrant	NC	

NC = Not Calculated because there are fewer than 10 in the group

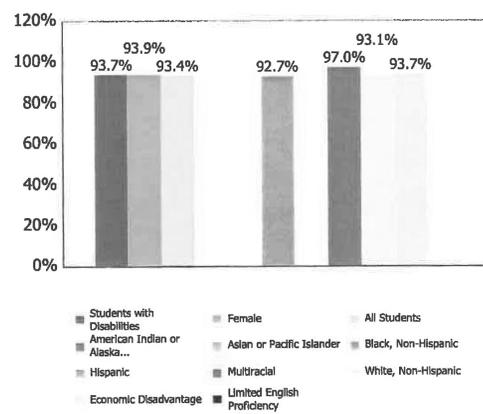


2015 - 2016 Report Card for Goal Digital Academy

Attendance Rate

All Students	93.4%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	92.7%
Hispanic	NC
Multiracial	97.0%
White, Non-Hispanic	93.1%
Students with Disabilities	93.7%
Economic Disadvantage	93.7%
Limited English Proficiency	NC
Migrant	NC
Male	92.7%
Female	93.9%

NC = Not Calculated because there are fewer than 10 in the group



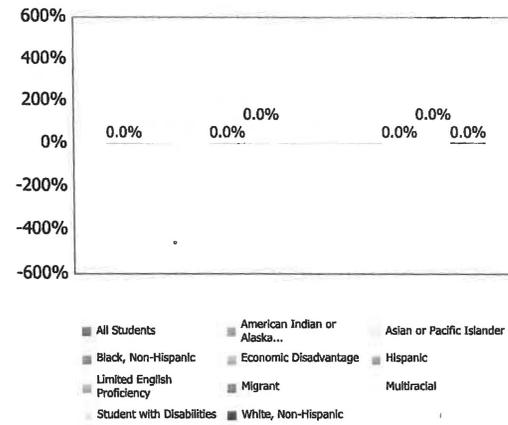
Attendance Rate is not shown if enrollment is less than 10.

2015 - 2016 Report Card for Goal Digital Academy

Mobility Rates by Subgroup

	Student Mobility %
All Students	0.0%
Am. Indian / Alaskan Native	NC
Asian or Pacific Islander	NC
Black, Non-Hispanic	0.0%
Hispanic	0.0%
Multiracial	0.0%
White, Non-Hispanic	0.0%
Students with Disabilities	0.0%
Economically Disadvantaged	0.0%
Limited English Proficiency	NC
Migrant	NC

NC = Not Calculated because there are fewer than 10 in the group



This chart shows the percentage of students who, because they moved into or out of the district, did not spend a majority of the school year within the district.

2015 - 2016 Report Card for Goal Digital Academy

Other Student Outcome Data

Denominator (Graduation Cohort for 2014 and 2015): 119

	Student #	Pct
Industry Credentials	0	0.0
Post-Secondary Credits Earned	0	0.0

